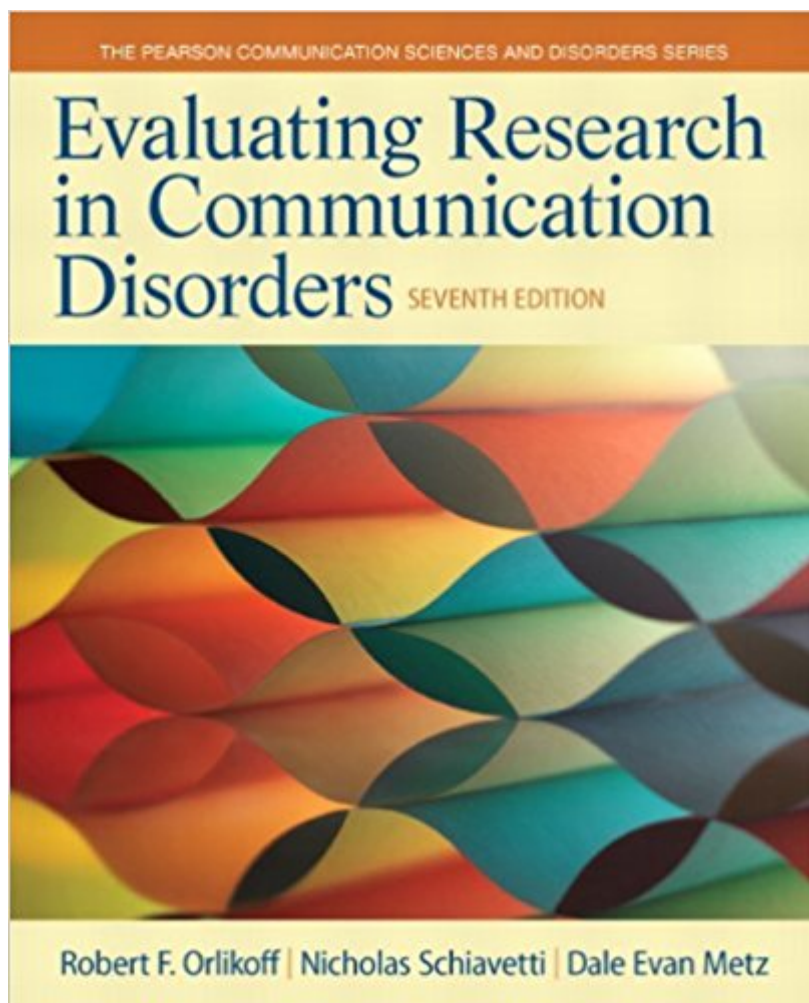




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Evaluating Research In Communication Disorders (7th Edition) (Pearson Communication Sciences And Disorders)



Synopsis

This carefully organized, engaging, comprehensive, and contemporary guide to analyzing research articles has become a classic in the field. With its primary focus on reading, understanding, and evaluating professional literature, and its emphasis on the different research designs and types of publications that can inform all components of evidence-based practice, *Evaluating Research in Communication Disorders, 7/e* gives readers a logical, highly useful organization that reduces redundancy and improves efficiency; focused study questions that help develop critical evaluation skills and guide student projects that involve the evaluation of research literature; and up-to-date references, current research, and new topics keep readers aware of the most contemporary findings in the field.

Book Information

Series: Pearson Communication Sciences and Disorders

Hardcover: 504 pages

Publisher: Pearson; 7 edition (April 13, 2014)

Language: English

ISBN-10: 0133352013

ISBN-13: 978-0133352016

Product Dimensions: 7.5 x 0.9 x 9.2 inches

Shipping Weight: 1.8 pounds (View shipping rates and policies)

Average Customer Review: 3.9 out of 5 stars 7 customer reviews

Best Sellers Rank: #67,379 in Books (See Top 100 in Books) #87 in Books > Textbooks > Social Sciences > Psychology > Neuropsychology #106 in Books > Textbooks > Medicine & Health Sciences > Allied Health Services > Audiology & Speech Pathology #113 in Books > Medical Books > Allied Health Professions > Audiology & Speech Pathology

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edition features: Reorganization of material to aid development of evaluation skills, critical thinking ability, and reinforcement of key concepts. Expansion of the text to 10 chapters as a means to improve flow, reinforce concepts, and minimize variation in chapter length. New exercises in critical reading for each chapter to facilitate instruction, learning, and application. New material on: The use of person-first language. Reflective practice and cultural competence. Framing and "background" questions, as well as the role of qualitative research studies, literature overviews, and tutorials in supporting evidence-based practice. Retrieving electronic resources, including a discussion of URLs and the digital object identifier system. Expanded discussions of: Research-practice relationships, implementing evidence-based practice, assessing levels of evidence, and using systematic reviews to inform clinical decision-making. The critical evaluation of arguments used in a rationale for a study or in the discussion of results. Qualitative and mixed-methods research designs, including a discussion of the types of data coding used in such designs. Treatment outcome and efficacy studies, including more detailed discussion of the 5-phase model of treatment outcome research. Meta-analysis techniques, including a discussion of forest and funnel plots.

Robert F. Orlikoff, Ph.D., is Professor and Chair of the Department of Speech Pathology and Audiology at West Virginia University. He has extensive experience as a researcher, clinician, and educator and has served as an associate editor and reviewer for several journals in communicative sciences and disorders.

Required reading for school

If I could give it 0 stars I would. This textbook is the worst thing I have ever read. It uses vague language to explain difficult topics. Sometimes you find yourself reading the same sentence over and over and it still doesn't make sense. Seriously, please consider your audience when writing a textbook.

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